

Creating a Safe Environment

Since 20th March we have worked with Public Health England guidelines, taking into account advice from the Department for Education and Local Authority. Thorough risk assessments have been carried out, reviewed and distributed to staff. Pupils and adults have been made explicitly aware of how they have been kept as safe as possible. Adults have also been aware of the need for pupils to talk about COVID-19.

Prioritising the Curriculum

We are acutely aware of the need to prioritise areas of the curriculum. However, our Creative Curriculum allow for prioritisation and flexibility so will remain in place. Teachers will be teaching specific, key skills and concepts in each subject which allow children to cover the content which has been missed in the summer term and recap past learning. Alongside this, through ongoing teacher assessment and judgment, gaps in knowledge can be addressed as they appear. All staff will continue to have high expectations of pupils and we will be working hard to re-establish them if required.

The Yorkley Community

We worked hard as a staff team during lockdown to maintain trust, relationships and support structures with our families. This allowed us to act swiftly when support was needed. With pupils returning to school, explicit work will be done with pupils on school values, expectations and behaviour.

Our 'Recovery' Curriculum



Yorkley Primary School



'Valuing Learning, Learning to Value'



Metacognition and Re-engaging our learners.

During the early weeks of school, we will be working hard to help our children re-discover how they will learn and what returning to school means for them. We will be reminding them of the importance of Yorkley's drivers:

- Belonging
- Building Me
- Communication
- Creativity
- Active Adventure.

Identifying Gaps – Teaching & Planning for progress.

Within the first half term, teachers will plan opportunities for children to demonstrate their learning through

discussions, writing, observations, practical and reflective activities. We have identified key skills and concepts which will be taught explicitly, particularly in Maths and English. Teachers will use Quality First teaching approaches and will avoid potentially stressful approaches to assessment.

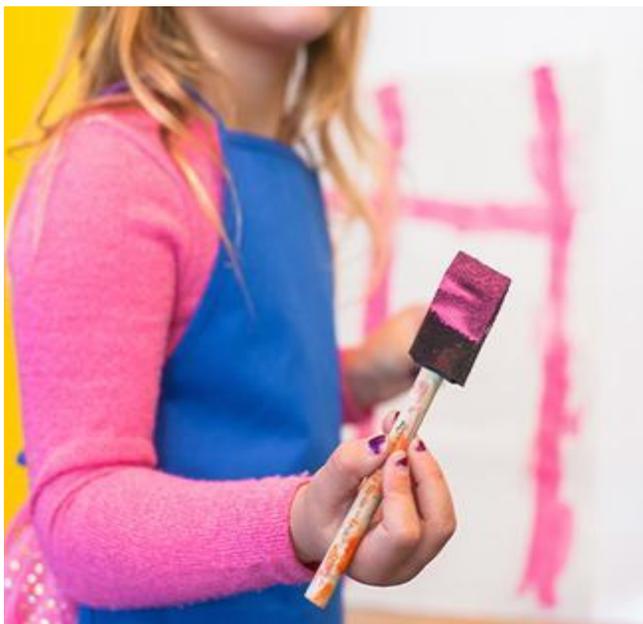
Wellbeing and Mental Health.

At Yorkley Primary School, we understand that returning to school will mean different things for different children. We recognise that all of our families will have a wide range of experiences due to Covid-19 and acknowledge the potential on wellbeing and any impact on learning.

To take this into account, we have made some changes to our curriculum regarding this area.

Our 3 additional areas of recovery are:

- Supporting me to build positive relationships with others.



- Supporting me to manage my feelings and behaviour.
- Supporting me to enjoy and achieve

“Classroom interaction will be a key thing that students have missed so it’s going to be important to press a giant re-set button and re-establish all the routines again, balancing a big warm welcome with some sensible rehearsal and reinforcement. It’s going to be important to make it feel really good to be back; not too weird; not heavy handed – just nicely reassuringly welcome and orderly. Calm, Normal, Friendly.”

Tom Sherrington

Useful Links

Mental Health Foundation- overview of child mental health indicators

<https://www.mentalhealth.org.uk/a-to-z/c/children-and-young-people>

Mental Health Foundation Covid-19 guidance- 'Returning to School'

<https://www.mentalhealth.org.uk/coronavirus/returning-school-after-lockdown>

Young Minds. Coronavirus advice and support

<https://youngminds.org.uk/>

Professor Barry Carpenter: Lectures on child wellbeing and curriculum recovery (ideal for staff-meetings. Several recorded webinars of between 30 and 60 minutes)

<https://youtu.be/Bvx0-mjT9Tc>

Education Support- free 24hr helpline for those working in education &

June 2020

<https://www.educationsupport.org.uk/coronavirus-support>