

### **The My Plan and My Plan+**

A child who has been identified by their teacher as having specific needs that go beyond what can be addressed solely through the normal day to day Quality First Teaching, will be given a My Plan. A My Plan identifies a small range of short-term targets that are Specific, Measurable, Achievable, Relevant and Timed (SMART). These are written and shared with parents. At this point, the child will be officially put onto the SEN register for SEN support.

My Plans are reviewed regularly (every six to eight weeks) to look for progress.

Depending on the outcome of the review, the Class Teacher/SENCO will set new targets, look for other strategies/interventions or consider the involvement of other outside agencies to support the child. This process will continue until such time as:

- Sufficient progress has been made that the child no longer needs a My Plan and can be removed from the SEN register
- Those working with the child, including the Class Teacher, Advisory Teachers and other professionals agree that additional support is needed

At this point, a My Assessment will be completed with the support of the child, the family and information from all professionals involved with the child. A Team Around the Child (TAC) meeting will be held, and a My Plan+ will be put in place.

It is important to note that the views of the child together with the support and input from parents are key to the success of this process.