

**YORKLEY PRIMARY SCHOOL**  
**Person Specification: Teaching Assistant**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• NVQ level 3 (or equivalent) for Teaching Assistants or other relevant qualification.</li> <li>• Evidence of commitment to further professional development / training / CPD</li> <li>• Good numeracy and literacy skills</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid qualification</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working in KS2</li> <li>• Experience of working in a mixed age class</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of catch up programmes</li> <li>• Knowledge of 'Can Do Maths'</li> <li>• Knowledge of 'Try it, Use it, Prove it' in writing.</li> <li>• Knowledge and expectations of the Year 2 curriculum</li> </ul>
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• A clear understanding of how children learn. To provide challenge and support for children in their learning.</li> <li>• High expectation of behaviour, school rules and expectations.</li> <li>• A proven track record as a good practitioner who motivates and excites children.</li> <li>• An understanding of the role of parents and community in school improvement and how this can be promoted.</li> </ul>	<ul style="list-style-type: none"> <li>• Effective strategies to support vulnerable children.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Evidence of working successfully within a team to ensure all children are successful learners.</li> <li>• Able to plan thoroughly to meet the needs of all learners.</li> <li>• Ability to question children effectively.</li> <li>• Be responsive to the needs of all children</li> <li>• Ability to go the extra mile, have a can-do attitude and work well under pressure showing resilience.</li> <li>• Ability to think for themselves and be pro-active.</li> <li>• Prepare and present displays.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach small groups of children / have booster groups under the direction of a class teacher.</li> <li>• Basic Computing skills including Microsoft Office.</li> </ul>

<b>Personal Characteristics</b>	<ul style="list-style-type: none"><li>• Support the aims and ethos of the school.</li><li>• Superb role model as a learner; committed, excited by learning, enthusiastic and resourceful.</li><li>• Values children as individuals; can nurture, assess and challenge children to get the best from them.</li><li>• Flexible and shows initiative.</li><li>• A sense of humour.</li></ul>	<ul style="list-style-type: none"><li>• Willingness to contribute to the wider life of the school, doing duties and possibly by contributing to clubs.</li></ul>
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