

YORKLEY PRIMARY SCHOOL
Person Specification: Teaching Assistant

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • NVQ level 3 (or equivalent) for Teaching Assistants or other relevant qualification. • Evidence of commitment to further professional development / training / CPD • Good numeracy and literacy skills 	<ul style="list-style-type: none"> • First Aid qualification
Experience	<ul style="list-style-type: none"> • Experience of working in Reception and KS1 	<ul style="list-style-type: none"> • Knowledge of catch up programmes • Knowledge of 'Can Do Maths' • Knowledge of 'Try it, Use it, Prove it' in writing.
Knowledge & Understanding	<ul style="list-style-type: none"> • A clear understanding of how children learn. To provide challenge and support for children in their learning. • High expectation of behaviour, school rules and expectations. • A proven track record as a good practitioner who motivates and excites children. • An understanding of the role of parents and community in school improvement and how this can be promoted. 	<ul style="list-style-type: none"> • Effective strategies to support vulnerable children and their families. • Knowledge and Understanding of the Adverse Childhood Experiences (ACES)
Skills	<ul style="list-style-type: none"> • Evidence of working successfully within a team to ensure all children are successful learners. • Able to plan thoroughly to meet the needs of all learners. • Ability to question children effectively. • Be responsive to the needs of all children • Ability to go the extra mile, have a can-do attitude and work well under pressure showing resilience. • Ability to think for themselves and be pro-active. • Prepare and present displays. 	<ul style="list-style-type: none"> • Ability to teach small groups of children / have booster groups under the direction of a class teacher. • Basic Computing skills including Microsoft Office.

Personal Characteristics	<ul style="list-style-type: none">• Support the aims and ethos of the school.• Superb role model as a learner; committed, excited by learning, enthusiastic and resourceful.• Values children as individuals; can nurture, assess and challenge children to get the best from them.• Flexible and shows initiative.• A sense of humour.	<ul style="list-style-type: none">• Willingness to contribute to the wider life of the school, doing duties and possibly by contributing to clubs.
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