

Yorkley Primary School Remote Learning Plan

www.yorkleyschool.co.uk



In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Yorkley Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#).

EYFS Play based learning will be on the school website and further activities and lessons will be provided, these may include activities such as speaking and listening opportunities, physical development, phonic activities and number games.

Software and online platforms

School will:

Within all plans, teachers will set appropriate work inline with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and Can Do Maths.

Children will remain in contact with their Class teacher through Class Dojo (to share successes and communications). Class Dojo will be used as the communication element for all children as this was trialled and worked well from March – July. Teachers and parents will be able to message one another to share information and offer support. A weekly class news roundup will come out every Friday commencing on the 25th September.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice and explicit teaching with high quality modelling. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Can Do Maths resources, NumBots and TT Rockstars will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Yorkley Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children have received logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- TT Rockstars
- Numberbots

Worksheets and Practical Resources for those children awaiting a test or a result

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will be provided with a pack of work and their own stationery pack if required. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered by a school adult who would leave this at a safe distance). In the case of whole cohort isolation, resources will be uploaded to Class Dojo and priority children or families will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive		
Ongoing Support from school	Safeguarding/SEND	Parents will:
<p>Using Class Dojo, the Class teacher will upload worksheets between 3pm-6pm the day before to allow parents to see the learning materials prior to supporting their child/ren. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National Academy taught session. Non class resources will be uploaded to Class Dojo.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@yorkley.gloucs.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through Caterlink.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL and the FSW where appropriate (record on My Concern).</p> <p>If a child does not engage, the Class teacher / Family Support worker is to call the parents to discuss obstacles and support.</p>	<ul style="list-style-type: none"> • Provide opportunities for the children to access Class Dojo • Desk-tops/laptops/tablets are ideal. If there is an issue with providing these then parent to contact school and we will see what can be done) • Ensure work is uploaded onto Class Dojo • Phone school in the usual way if their child is ill • Ensure that all work related to the day's sessions has to be uploaded to the platform by 3pm • Be respectful to teachers when interacting with them via class Dojo and only answered in normal school hours

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus		
Ongoing Support	Safeguarding/SEND	Parents will:
<p>Using Class Dojo, the Class teacher will upload worksheets between 3pm-6pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching Partners will be</p>	<p>Parents notified so they know to communicate test results to admin@yorkley.gloucs.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure</p>	<ul style="list-style-type: none"> • Please see above

able to support the Class teacher in identifying resources.

The Class teacher will share links to appropriate lessons from Oak National Academy and Can Do Maths through Class Dojo.

KS1 & KS2 - The daily timetable will include: Maths Reading, Writing (including grammar) Spelling/Phonics. One foundation subject- learning linked to the year group curriculum. The teaching content will be provided to the children through age appropriate video content on the DfE published list of educational resources site: Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.



For non-core lessons, resources will be uploaded to Class Dojo and where possible web-links to appropriate support materials will be shared.

Time will also be scheduled for our staff to post videos / stories for children to hear/watch.

Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following

food made available through Caterlink.

If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL and the FSW where appropriate (record on My Concern).

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCo will make arrangements for those to continue via zoom as long as the agencies engage.

The SENDCo will share appropriate SEND lessons with teachers who will disseminate accordingly.

<p>day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Class Dojo.</p> <p>In the event of teachers becoming ill, regular supply / support staff will be required to 'takeover' the Class Dojo account with resources being identified by the other phase teachers.</p>		
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Safeguarding Please refer to Child Protection and Safeguarding Policy and the updated Appendix

Data protection When accessing personal data, all staff members will:

Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Behaviour Please refer to school Behaviour Policy and updated Home School Agreement.

Internet resources

- Times Tables Rock Stars – <https://trockstars.com/> will be available for pupils in Y3 – Y6 to practice their times tables online. The children really enjoy doing this and spending just a few minutes each day will help to keep your child's skills sharp. All children have login details already. [How to use Times Tables Rock Stars](#)
- NumBots is an online game from the makers of Times Tables Rock Stars. Playing little and often will significantly improve your child's recall and understanding of number bonds and addition and subtraction facts. Children should be able to use their TTRS login details to log in to this site. They can play at home on the website (play.numbots.com) or the NumBots app, available for Amazon, Android and Apple devices. Children might need some help navigating to the website and entering the details but once they're in, they just need some quiet space to get on with the games for 5 minutes.



There are a number of useful websites which your child could access to support their learning:

- **Hamilton Trust** – offers many free teaching resources. [This 'Home Learning' page](#) contains lots of resources for home learning. Weekly learning packs for English and Maths for various year groups are available. Links to other subjects are also at the top of this page.
- The BBC Bitesize website is particularly useful – www.bbc.co.uk/bitesize/primary contains a wealth of resources and activities for a wide range of curriculum subjects.
- **BBC2 Learning Zone** is a useful website, containing a range of learning activities for 7-11 year olds – www.bbc.co.uk/programmes/articles/38BYD39DV9TQmJ7xhM4gytG/primary
- **BBC Newsround** <https://www.bbc.co.uk/newsround> – a useful resource to keep children up to date with current affairs in an age appropriate way
- **Twinkl Parents' Hub** <https://www.twinkl.co.uk/resources/parents> – offers a wide range of educational worksheets and resources to support the whole curriculum as well as access to eBooks and online games.
- **National Geographic's website** www.natgeokids.com/uk/ – provides a wealth of information and activities for children to access at home, linked to the natural world
- www.satspapers.org – this has all the past SATs papers for Year 6 pupils, if they would like to practice their exam technique.
- <http://primaryhomeworkhelp.co.uk> – this is particularly good for history, geography and science.



Reading

Please find some fantastic online reading resources below; particularly useful now that we can't provide books to you from our school library.

[Online reading resources sheet](#)

The TES pull-out guide [100 fiction books to read before leaving primary school](#) is a useful general resource.