

The SEND responsibilities of the class teacher

The school has rigorous measures in place for assessing children's strengths and areas of weakness. Through this school wide system the staff are able to continually check the progress of each child against age related expectations.

The teachers are expected to plan class work which is differentiated sufficiently for children to access it. This differentiation might be by task, expected outcome, level of support given, the support materials supplied or through a wide range of other strategies.

Children on the SEND register will have three or four SMART targets set to address specific learning needs; at Yorkley these are known as MY Plans. The teacher is responsible for discussing and sharing these with the parents and the child (They may ask for assistance from the SENCo). The teacher will ensure that these targets are addressed through a programme of work which will be delivered by the teacher or a member of the school's support staff. Attainment is measured at the start and the end of the Intervention to measure the progress made. Teachers are responsible for meeting with parents to review the targets and the progress made towards them, and setting new targets where necessary. Having a complete picture

Teachers follow the school's SEND Policy and are responsible for the initial identification of pupils with SEND. They are expected to draw to the attention of the SENCo any child with additional need that cannot be met only through quality first teaching. The class teacher is also responsible for drawing to the attention of the parents and the SENCo any health related concerns they may have which might be affecting a child schooling; for example: possible hearing loss.