

The Role of the Parent

Good communication between home and school is essential, even more so when a child is identified as having difficulties with their learning.

When trying to get the best support in place for your child, sometimes difficult conversations need to be had and we appreciate that occasionally questions may feel intrusive. We ask that you are honest with us; what you tell us is confidential and we will ask for your consent before we share specific information if it becomes necessary. Where possible, try to arrange for someone to care for your younger children if you are meeting the SENCo to discuss an older child. Some parents would like the support of a friend or family member during meetings and that is fine.

As part of the Targets set for your child through their My Plan, My Plan + or EHCP, in addition to daily reading and weekly homework, there may be some additional activities that you agree to do at home to support your child's learning. If you are struggling with this 'home help' element, please let us know so we can try and assist you.

If your child is having targeted support through the My Plan, My Plan + or EHCP their prompt attendance in school is very important, Many interventions take part at the very start of the day, so being even a few minutes late can have a negative effect on the progress your children make. Please try to get them to school for the beginning of 'soft start' at 8.40am. If mornings are a rush, perhaps consider bringing them to breakfast club; we are open from 7.30am and it is FREE to children in receipt of Pupil Premium.