

Dear Parents/Carers,

Mini Marines

This term, 35 of our upper juniors are participating in an 11 week programme with the mini marines.

Although a couple of children were worried at the start, skills already being developed further are teamwork, listening to others, resilience, thinking of others as well as improving their overall fitness. Children have been going outside in all weather and are expected to give every activity a go!



"I'm learning new skills and getting better at fitness every week" Leon T

"I think we are all improving on team work and working together" Jake D & Sian

"In week one I didn't want to give it a go, however, I am enjoying it more now as it isn't just running which I thought it would be. The best bit so far has been the obstacle course". Leo

"It is really good because when I do it I get fitter and it's great fun" Chloe G

"It is fun and helps me with fitness, the whole class has to take responsibility for their behaviour as we all have to do squats or push-ups as a consequence for not listening or participating." Lacey



Star of the Week

12th January

19th January



- Class 1 Riley
- Class 2 Ameliana
- Class 3 Rhys
- Class 4 Jaidan
- Class 5 Devon

- Alice
- Rosie
- Daisy
- Scarlett
- James



Eco-Schools
Bronze Award



A Fundraising Project:

Through pupil voice, children have expressed a wish to have different activities to do at lunch and playtimes which are not sports based. For the last year we have been speaking to other schools, organisations and looking at what is available. What we have found is 'Playpods'. This is a scheme which gives children more opportunities for unstructured, imaginative **play** using loose parts and scrap materials. However there is a large cost due to whole school staff training and the purchase of materials and resources.



So far through a kind donation from Iris Burgess the school has £700 as a starting point. To add to this, over the year each class hopes to run a fund raising task with all the proceeds going towards this project. Proceeds from our yearly spelling bee will also help this as well as coffee and cake sales. However, even with this, it will most likely take us a couple of years to fund the full project as the total cost is roughly £8000

Do you know or work for a company or local business that can further support our children's project by donating much needed funds? Can you think of any fundraising activities which we can try out? If so, please let us know as the children are eager to get a playpod at our school.

Quotes from other schools:

"The PlayPod has revolutionised lunchtimes. As soon as the PlayPod arrived suddenly the children were really engaged. Our children have become incredibly creative, incredibly energised. They're actively looking for things that give them that adrenalin rush and they're having a whale of a time. They're building tents and making dens and shelters and all the time they're negotiating and sharing". 'Summer Hill Junior school Bristol'

"The PlayPod gives our children more choice in terms of what they do at lunchtime. The way the PlayPod brings out the children's imaginative and creative side is phenomenal. They think of things to make that I would never have even imagined. And there's a real 'hidden curriculum' behind it. There's a huge impact on their learning, particularly in terms of science and physics or design and technology. They're working with wheels, cogs, ropes and tubes, experiencing in practical terms the effects of forces, friction, pushing and pulling etc. Children who were getting into trouble at lunchtime because they were bored or didn't like playing sport are now really enjoying play. 'Ledbury Primary School.

Attendance:

Whole School Attendance last term = **96.44%**

On target = Green:	12th January	19th January
Class 1	95.43%	88.77%
Class 2	97.50%	93.75%
Class 3	97.33%	94.33%
Class 4	98.62%	92.07%
Class 5	96.13%	76.45%

House Points:

12th January - **Green & Red, 63, Blue 59 and Yellow 53**

19th January - **Yellow 114, Red 95, Green 93 and Blue 89**

Behaviour Policy:

The policy is now available for parents to read on our school website. If you would rather have a paper copy please ask in the main office. White slips now get sent home for any child who displays the wrong behaviour and for behaviour which impedes their own learning or that of others. Children are expected to take responsibility for their actions and we expect parents to speak to their children and continue to support the school in raising expectations and learning opportunities for all by signing the form and returning the next school day. Our home school agreement is also attached for reference.

Maths games now launched:

All children are now able to borrow Maths games to play at home. There is a wide selection available; each class has its own Maths library with games suitable for their age group. The games will help to consolidate and reinforce skills and understanding in Maths; they will help to raise levels of achievement, but most importantly, they will provide plenty of fun and competition for children and families! Children can borrow their chosen game for a fortnight and, at the end of the two weeks, will be able to swap it and take home a new one. Please ensure games are checked once played and all pieces are sent back.

Community News:

We are all very proud of Poppy from class 3 who had her hair cut off for the Little Princess Trust.



Yorkley School raised £242.83 for the Poppy Appeal.

Kind regards

K. Burke

Mrs K Burke



Clubs for the Spring Term 2018

Due to so many children wanting to attend Gymnastics, rather than having a very long waiting list, we have split the children into two groups. Group 1 is this term. Group 2 is after half term.

	Mondays 3.00 - 4.00	Tuesdays 3.00 - 4.00	Wednesdays 3.00 - 4.00	Thursdays 3.00 - 4.00	Fridays 3.00 - 4.00
After School:	<p>Dance Years 3-6 FREE Miss Agg</p> <p>(preparation for the Cheltenham dance show)</p> <p>(FULL)</p>	<p>Football Years 2-6 FREE Mr Tomley</p> <p>(FULL)</p>	<p>Newspaper Club Years 3-6 FREE Mrs Payne</p> <p>(FULL)</p>	<p>Gymnastics Years 2-6 FREE Mr Tomley</p> <p>Group 1 - last session 8th Feb Group 2 - last session 29th Mar</p> <p>(FULL)</p>	<p>Panto Club Years 5 & 6 FREE Mrs Creber (up until the performance)</p> <p>Performance 1.15 - 2.00 Monday 26th February.</p>
		<p>Fizz Pop Science Years 1-6 Paid in advance</p> <p>Last session 6th February</p>		<p>Homework Club Years 2 - 6 FREE Mrs Phillips</p>	

'WAKE AND SHAKE' - We will be continuing with our 'Wake and Shake' morning programme to promote an active way to start the day in readiness to learn. **'Wake and shake' will take place on Fridays only. Time 8.30-8.40**

Lunchtime Clubs: Children are also getting the opportunity to attend clubs at lunchtimes.

- Tuesday and Thursday: - Sports with Mr Tomley (no need to sign up for this, anyone welcome)
 - Play leaders are always out every lunchtime overseeing equipment and teaching new games
 - lunchtimes Mondays - French games in class 4 with Mrs Newbery 12.30 - 12.55
- Friday - Board games in class 2 with Mrs Wood. 12.30 - 12.55

IMPORTANT DATES - KEEP THIS SHEET ON FRIDGE!

Spring Term 1:

NEW: Tue 30 th Jan	Year 5/6 cross country at Newent (individual event) *letter sent out already
NEW: Mon 5 th Feb	Indoor Athletics county finals in Cheltenham *letter sent out already
NEW: Mon 5 th Feb	Parent consultation - Reception class only 4.20 - 6.00 appointments required
NEW: Wed 7 th Feb	Parent consultation - Reception class only 3.10 - 5.00 appointments required
Wed 7 th February	Internet Safety talks all classes. (Parents session to follow at a later date)
Friday 9 th February	Last day of term
NEW: Fri 9 th February	Rescheduled Class 1 Parent craft day. 9.10 - 10.10 OR 2.00 - 3.00

Spring Term 2:

Monday 19 th <u>and</u> Tuesday 20 th Feb	- INSET DAYS - School closed to children
Wednesday 21 st Feb	School starts
NEW: Monday 26 th Feb	Panto club performance (whole school & parents of children involved) 1.15 - 2.00
NEW: Monday 26 th Feb	English week launch day. Coffee and cake from 2.00 p.m. in the hall. Children's dressing up parade 2.30 (all proceeds will go towards our Playpod)
Monday 26 th Feb	Dance festival in Cheltenham (Dance club) *updated letter has gone out this week
Tuesday 27 th Feb	Bikeability starts - Year 6 only. Deadline to return reply slip is 5th February
NEW: Wed 28 th Feb	Off by heart poetry competition
NEW: Wed 28 th Feb	Years 4 and 5 to Coleford Library to see a performance 1.30 - 3.30 (late return)
NEW: Thu 1 st March	Spelling Bee (all proceeds will go towards our Playpod)
Tuesday 6 th March	Reception vision and hearing checks
Thur 8 th March	Mid-year Reports to parents for children years 1-6
Tues 13 th March	Parents evening drop in (children's books in the hall) Coffee and Cake 3.00 - 5.00
NEW: Mon 19 th & Tue 20 th March	Themed Science Days
Thursday 22 nd March	Last swimming session for classes 2 & 3
NEW: Thu 29 th March	PTA Disco 6.30 - 8.00
Thursday 29 th March	Last day of term (Happy Easter)

Summer Term 1:

Monday 16 th April	School starts
Mon 14 th -Thur 17 th May	SATS for Year 6 - all children must be in school
Friday 25 th May	Last day of term

Summer Term 2:

Monday 4 th June	INSET - School closed to children
Tuesday 5 th June	School starts
Monday 18 th June	Year 5 Taster day at Dean Academy
Tue 19 th , Wed 20 th and Thu 21 st Jun	Wyedean Yr6 induction days
Mon 25 th - Fri 29 th June	Residential years 5 and 6
Mon 9 th July - Wed 11 th	Year 6 at Dean Academy
Tuesday 24 th July	Last day of term

Yorkley Primary School

Child's name:



Valuing learning – Learning to value



Home – School – Pupil Agreement

The Responsibility of All Staff - It is the staff's professional responsibility to:

- Know the children as individuals.
- Provide a balanced curriculum.
- Help children become independent learners.
- Help children develop as individuals.
- Form positive relationships with the parents of the children they teach.

Signed.....Headteacher

Date.....

The Responsibilities of Parents/Carers

- To explain to the child what school is for.
- To help the child with his/her learning.
- To support the school.
- To send the child to school on time, every day.
- To send the child to school ready to learn.
- To communicate with the school any special medical needs.
- To support the school's policies and guidelines.
- To support the school with homework / creative homework

Signed.....Parent/Carer

Date.....

Your Child's Responsibilities

As parents and teachers, we need to explain to children what is expected of them. Here are some examples of the behaviour we require from the children at Yorkley School, in and out of the classroom:

- To co-operate.
- To take responsibility for their own actions.
- To develop self-control.
- To be polite and well-mannered.
- To be honest.
- To follow our school and class rules.
- To respect the feelings of others, and learn to sort out difficulties without using physical or emotional violence.
- To respect other children's and the school's property.
- To listen when asked and wait their turn.
- To work hard, not waste time and allow other children to learn.
- To try to produce their best in all aspects of school life.

Signed.....Pupil

Date.....

(See reverse of sheet for further explanations)

The Responsibility of All Staff – further explanations

- *Know the children as individuals.* This means where they are in their learning, how they learn, what sort of people they are, and the best way to support them.
- *Provide a balanced curriculum.* This means helping children to acquire skills in reading, writing, maths, science and all the areas identified as necessary and important by Yorkley School and the National Curriculum.
- *Help children become independent learners.* Encouraging them to think for themselves, develop their own opinions, and to organise their time and resources effectively, with support from the teacher.
- *Help children develop as individuals,* encouraging confidence, self-esteem and positive relationships with other children and adults.
- *Form positive relationships with the parents of the children they teach,* so that there is a shared understanding. Children learn best when school and home work together for the benefit of the child.

The Responsibilities of Parents/Carers – further explanations

- *To explain to the child what school is for:* a place for learning where he/she will be with other people and that means sharing books, equipment, adult attention and co-operating with others.
- *To help the child with his/her learning.* This means showing an interest in what your child has done at school, sharing reading books, looking after and returning borrowed books or resources; attending parents meetings and open evenings to discuss your child's progress with the class teacher and supporting your child with their homework.
- *To support the school.* Any worries or concerns should be shared PRIVATELY with the class teacher in the first instance. Please don't voice our concerns in front of your child or other children in a public place. Make an appointment. We are always willing to listen and come to a shared understanding. If the parent criticises the school, the child will do the same, and this will affect his/her learning.
- *To send the child to school on time, every day* when she/he is fit enough to come, and to collect him/her if they do not go home on their own. Parents/carers will endeavour to avoid taking holidays during term time.
- *To send the child to school ready to learn.* Children need to concentrate to learn, and therefore need to be fit and well, to have had enough sleep, to have eaten, and to be suitably dressed.
- *To communicate with the school any special medical needs,* or any special circumstances at home that may affect your child's learning.
- *To support the school's policies and guidelines,* e.g. Behavioural, Homework, Special Educational Needs and Attendance policies and School Dress Code
- *To support the school with homework / creative homework,* this means showing an interest in the homework and helping if your child gets stuck for ideas.