

Communication and Language (CL)

- Retelling the story 'Dear Zoo' using talk for writing.
- Ordering the story.
- Retelling our own stories.
- Listening to each other's holiday news.
- Talking about our own pets we have at home.

Mathematics (M)

- Positional language - Above, below, inside, outside, through, around, behind, in front, under. Next to, in between.
- Adding
- Subtracting
- Finding 1 more and 1 less.
- Weighing
- Ordering by size.

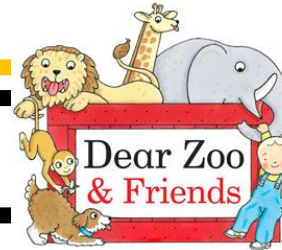
Personal Social Emotional Development (PSED)

- Taking turns to use the role play area.
- Talking about special times with family.
- Walking to the woods safely (road safety)
- Coming into school independently.
- Independent organisation - putting book bag away, reading book in the box and putting sound book in the box etc.

Literacy (L)

- Writing our own 'Dear Zoo' class book.
- Creating our own stories.
- Writing letters to the zoo.
- 'Magic Writing' from Bert's shop.
- Use describing words for the animals in the story.

Dear Zoo!
Topic Web Spring 1 2018



Understanding the World (UW)

- Finding out about different animals.
- Finding out what a zoo keeper does
- Woodland Walks (every Thursday morning)
- Looking at similarities, differences and patterns in the woods.

Topic words

Heavy, light, tall, short and size.

Things to practise at home.

- Recognising and ordering numbers to 10 (then 20)
- Reading the tricky words I, no, go, to, the, into, he, she, we and me.
- Practise sounds in blue sound book (go over these regularly to ensure your child remembers them)
- Daily reading

Physical Development (PD)

- Improving our letter formation.
- Moving around during Woodland Walks.
- Use the mud kitchen
- Create and make our own zoo role play area.

Expressive Art and Design (EAD)

- Colour mixing - painting our own animals.
- Exploring sounds - making musical instruments that sound like animals.
- Tapping out rhythms
- Listen to The Carnival of the Animals.
- Sing the 'Dear Zoo' song.