

Focus country – France YV – Yorkley Values						
Plants & Animals Main theme – Global relationships Value – Diversity YV - Partnership Skills – Enquiry & discussion [Compare and contrast tasks, posters, PowerPoints, emails etc. to build up links.]		Families & maps Main theme – Global relationships/making connections Value – Diversity & respect YV - Partnership Skills – Enquiry & discussion/communication [Use the children’s connections to look at the countries their parents came from. Build up the idea of a shared world community.]		School day & health care system Main theme – rights & essential services Value – Fairness, respect & agency YV – Partnership & patience Skills – Enquiry & discussion/challenging perceptions/multiple perspectives [Compare and contrast tasks, P4C oppts’ – robust discussions.]		
	Autumn 1 Explore	Autumn 2 Snap, Crackle and Pop	Spring 1 Water World	Spring 2 Once upon a time	Summer 1 Digging around	Summer 2 Lights, camera, action
Class 1 (EYFS Yr. 1)	Animals including humans A3 - painting RE - What does it mean to belong? H2 / H4 C5 (recognise common uses of IT beyond school) = identify what ‘technology’ is, e.g. phone, microwave, alarm clock, etc.	Seasonal changes RE – celebrating Christmas A1, A2, – Clay G5 – Use basic geographical vocabulary to refer to (key physical features ...) M1 Use their voices expressively and creatively by singing songs. – Nativity play Cooking and nutrition D4, D9&10 – Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from. C4 (use technology purposefully to create, organise, store, manipulate & retrieve digital content) = basic skills on Word, Paint	Materials A3 – weaving G1 – Locational knowledge (name and locate the world’s seven continents...) H1 / H3 - The lives of significant individuals in the past (Elizabeth 1, Queen Victoria) Changes within the living memory (Grace Darling) R.E - Why are some stories special? C6 (Internet Safety) = Internet Safety Day	Everyday materials R.E Why do we celebrate special times? (Easter) M2 Play tuned and untuned instruments musically D1, D2, D3 and D6 - making puppets C4 (use technology purposefully to create, organise, store, manipulate & retrieve digital content) = basic skills on Word, Paint Program	Plants A2, A4 – Monet M4 Experiment with, create, select and combine sounds using the inter-related dimensions R.E - Special people C2 (create & debug simple programs) = Scratch Junior, Beebot	G3 – Place knowledge (understanding geographical similarities and differences – UK M3 Listen with concentration and understanding to a range of high-quality live and recorded music RE - What makes us special? C2 (create & debug simple programs) = Scratch Junior, Beebot

		Program				
Class 2 (Yr. 1 & 2)	<p>Animals including humans</p> <p>G2 – Local knowledge (name, locate and identify characteristics...)</p> <p>G6 – Geographical Skills & fieldwork (use world maps, atlases ...)</p> <p>Cooking and nutrition</p> <p>D9&10 – Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from.</p> <p>R.E - Why are some stories special?</p> <p>C4 (use technology purposefully to create, organise, store, manipulate & retrieve digital content) = basic skills on word, PowerPoint, etc.</p>	<p>Everyday materials</p> <p>H2 / H4 – Great Fire of London. Significant historical events.</p> <p>M1 Use their voices expressively and creatively by singing songs. – Nativity play</p> <p>A1, 2, 3, Painting and colour mixing (Impasto Painting)</p> <p>R.E Why do we celebrate special times? (Christmas story)</p> <p>C1, C2 & C3 (understand what algorithms are; how they are implemented as programs on digital devices & that programs execute by following precise & unambiguous instructions; create & debug simple programs; predict behaviour of simple programs) = Studio.Code.Org</p>	<p>G1 – Locational knowledge (name and locate the world’s seven continents...)</p> <p>G6 – Geographical skills and fieldwork (Use world maps, atlases and globes ...)</p> <p>H3 – Significant individual ‘Christopher Columbus /Christopher Columbus)</p> <p>M4 Experiment with, create, select and combine sounds using the inter-related dimensions</p> <p>A4 – Choosing an artist, craft makers and designers</p> <p>RE - What does it mean to belong?</p> <p>C6 (Internet Safety) = Internet Safety Day</p>	<p>Living things and their habitats</p> <p>H1 / H3 - The lives of significant individuals in the past (Elizabeth 1, Queen Victoria)</p> <p>Changes within the living memory</p> <p>A1, 3, 4 Costumes</p> <p>‘Holborne’ collages</p> <p>C4 (use technology purposefully to create, organise, store, manipulate & retrieve digital content) = basic skills on word, PowerPoint, etc.</p>	<p>SATS week</p> <p>Plants</p> <p>G5 – Use basic geographical vocabulary to refer to (key physical features ...)</p> <p>G9 – Geographical skills and fieldwork (Use simple fieldwork and observational skills)</p> <p>R.E - Why do we celebrate special times?</p> <p>C1, C2 & C3 (understand what algorithms are; how they are implemented as programs on digital devices & that programs execute by following precise & unambiguous instructions; create & debug simple programs; predict behaviour of simple programs) = Studio.Code.Org</p>	<p>Light and sound</p> <p>G3 – Place knowledge (understanding geographical similarities and differences – UK</p> <p>M2 Play tuned and untuned instruments musically.</p> <p>M3 Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>R.E - What special things help people to worship?</p> <p>C1, C2 & C3 (understand what algorithms are; how they are implemented as programs on digital devices & that programs execute by following precise & unambiguous instructions; create & debug simple programs; predict behaviour of simple programs) = Studio.Code.Org</p>

<p>Class 3 (Yr. 3 & 4)</p>	<p>Plants H1 – Changes in Britain from the Stone Age to the Iron Age. G1 – Locational Knowledge. (Locate the world countries using maps...) G7 – Use the 8 points of the compass D1, 2, 3, 4, 6, & 8 Viking boats R.E – Harvest, Trees as a symbol of creation. R.E - What makes some books sacred? (Bible e.g. New and old testament) C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch cards, EXT: Twinkl units M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) = singing assembly & playing instruments, e.g. recorders Possible visits or visitors – Clearwell caves & the Iron age fort. <i>Whitecross science lab – use of their microscopes to look closely at the plant systems</i></p>	<p>Habitats H4 – The Vikings Anglo Saxons A7 – Key events R.E – Christmas “songs” C4 (understand the opportunities provided by the Internet and World Wide Web) = global links, e.g. communication; internet research, etc. M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) = singing assembly & playing instruments, e.g. recorders. Possible visits or visitors – woodland walks each week. F- Celebration vocabulary Happy Birthday Happy Easter Happy Christmas Days of the week Months of the year</p>	<p>Continuation of Habitats plus development of skills G5a Human and Physical geography - Water cycle A5, 6, 7, ‘William Morris’ – Print making. R.E - What do Christians believe God is like? C7 (Internet Safety) = Internet Safety Day Possible visits or visitors – National Diving Centre to come in and explain what they do etc. Photos etc. In school visit. F- Fruit I like...</p>	<p>Sound G2 – name and locate countries and cities, key features and land use features G5a – Physical and human geography. Volcanos and earthquakes D12, 13, 14 – Cooking R.E – Jesus takes the lead. C6 (use a variety of software on digital devices; collect, analyse, evaluate & present data) = Word processing skills, e.g. import pictures, tables/graphs, inset text boxes, use bullet points, etc. Pivot animation Possible visits or visitors – someone in to read them fairy tales? F- Colours red, white, blue, green, yellow, black, white, pink, purple, orange <i>Whitecross science lab – use of their tuning forks etc.</i></p>	<p>Science topic of teacher’s choice/development of skills etc. H5 – a local history – Mining G2 – name and locate countries and cities, key features and land use features A5, 6, 7, Pictures using natural colourants, R.E – Where, how and why do Christians worship C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch cards, EXT: Twinkl units M1 = clarinet lessons Possible visits or visitors – look getting the ‘dig’ people in from the Forester’s forest. F- Classroom instructions</p>	<p>Light M2 Improvise and compose music for a range of purposes using the inter-related dimensions of music. M3 Listen with attention to detail and recall sounds with increasing aural memory. R.E – Where, how and why do Christians worship C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch cards, EXT: Twinkl units M1 = clarinet lessons Possible visits or visitors – theatre group? <i>Whitecross science lab – use of their light boxes and light sources.</i> F- Sport I like... I play ...</p>
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	<p>F- Numbers 0-20 Greetings How are you? I'm fine and you? What is your name? My name is... How old are you?</p>					
Class 4 (Yr. 4 & 5)	<p>Living things and their habitats [plants/life processes] G1 – Locational Knowledge. (Locate the world countries using maps...) R.E - Thinking about belonging to each other R.E - How do religious families practice their faith? C4 & C5 (understand the opportunities provided by the Internet: use search technologies effectively & understand how results are ranked) = Internet research M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing instruments, e.g. recorders</p> <p>Possible visits or visitors – Clearwell caves & the Iron age</p>	<p>Living things and their habitats could carry over BUT you an plan topics that build up skills here too G3 – Identify the position and significance of latitude, longitude... Southern hemisphere (Northern lights) A7 – About great artists, architects and designers. Christmas – Journeys C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making a quiz, making games M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing</p>	<p>Earth & Space [Y5] H4 - Anglo Saxons D12, 13, 14 - Cooking R.E – Who was Jesus and why do people follow him? C7 (Internet Safety) = Internet Safety Day</p> <p>F- Asking for things</p>	<p>Light, linked to previous space theme where applicable H2 – Romans H6 – A study of an aspect or theme of British History. A6 – Mosaics to improve their mastery of art and design techniques R.E – Who was Jesus and why do people follow him? Easter – Families and forgiveness. C6 (use a variety of software on digital devices; collect, analyse, evaluate & present data) = create presentations on PowerPoint, Photostory & Imovie</p> <p>F- Jungle animals</p>	<p>Electricity H7 – The achievements of the earliest civilizations (Egypt) G3 G4 – G5a – Local knowledge - (Identify the position and significance of latitude...) Similarities and differences Physical Geography. A6 – Clay Egyptian art. R.E – What is the Qur’an, why is it important to Muslims R.E – Why do stories from the life of Mohammad tell Muslims about Allah? R.E - How do Muslims describe Allah? C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making a quiz, making games M1 = clarinet lessons</p>	<p>Sound M2 Improvise and compose music for a range of purposes using the inter-related dimensions of music. M3 Listen with attention to detail and recall sounds with increasing aural memory. R.E - Where, How and Why do Muslims worship? C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making a quiz, making games M1 = clarinet lessons</p> <p>F- Family members</p>

	<p>fort.</p> <p>F- Numbers 0-31</p>	<p>instruments, e.g. recorders</p> <p>F- Parts of the body</p>			<p>F- Verbs Revise aimer Introduce etre and avoir</p>	
Class 5 (Yr. 5&6)	<p>Habitats & evolution and inheritance (including life cycles & classification) H1 – looking at Neolithic hunters & gatherers G1, G4, G6 – locate world countries, place knowledge, local knowledge. A6 Early art – Cave paintings R.E – Hinduism How and why do Hindu’s at home and in Mandir? Harvest C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making animated stories, creating games M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing instruments, e.g.</p>	<p>Habitats & evolution and inheritance (including life cycles & classification) A7 Great Artists. Impressionist G1, G4, G6 – locate world countries, place knowledge, local knowledge. R.E – How do Hindus express meaning through festivals? R.E - Christmas – Choice and change. C6 (use a variety of software on digital devices; collect, analyse, evaluate & present data) = Spreadsheets, web pages, etc. M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing instruments, e.g. recorders</p> <p>F- Directions/Asking where places are</p>	<p>Electricity H6 - British History – Tudor Explorers. G5b human Geography. G3 – Local knowledge - (Identify the position and significance of latitude...) M1 Play and perform in solo and ensemble contexts, using voices and playing musical instruments. R.E – Why do believers often see life as a journey and what significant experiences mark this? C7 (Internet Safety) = Internet Safety Day</p> <p>F- Asking for foods I would like...</p>	<p>Electricity or you can plan topics to develop different skills H4/H6– 1066 (Tapestry) G4 – Place knowledge (France, trade) G5b – Human geography (including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water) C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making animated stories, creating games</p> <p>R.E – Easter – Humility and service.</p> <p>F- learn and perform a French poem off by heart.</p>	<p>Light (link to Earth & Space) H4/H6– 1066 (Tapestry) D1, 2, 3,4, 6, 7 - tapestry / textiles R.E – Who am I? My spirit, my life. C4 & C5 (understand the opportunities provided by the Internet: use search technologies effectively & understand how results are ranked) = Internet research M1 = clarinet lessons</p> <p>F- Revise aimer, avoir and etre</p>	<p>Light (link to Earth & Space) M2 Improvise and compose music for a range of purposes using the inter-related dimensions of music. M3 Listen with attention to detail and recall sounds with increasing aural memory. Arts Weeks D12, 13,14 – Cooking R.E – Who am I? My spirit, my life. C6 (use a variety of software on digital devices; collect, analyse, evaluate & present data) = Spreadsheets, web pages, etc. M1 = clarinet lessons</p> <p>F- write a letter to a child in France.</p>

	<p>recorders</p> <p>Possible visits or visitors – Clearwell caves & the Iron age fort.</p> <p>F- Numbers 0-40</p>					
Notes	<p>Maths day</p> <p>French Day</p> <p>Fitness day</p>	<p>Switch off fortnight</p> <p>Science days (2)</p>	<p>Maths day</p>	<p>English Week</p>		<p>Sports day</p> <p>Arts Week</p> <p>Moving up days</p>
Experiences	<p>Skills zone</p>	<p>Theatre trip in/out</p> <p>Remembrance Day</p>	<p>Internet Safety Day (Feb 10th Tuesday)</p>		<p>‘SATS Week’</p> <p>Year 3 library membership & visit</p>	<p>Whole School Trip</p>
R.E:	<p>Community Harvest Festival</p>	<p>KS1 Christmas Performance</p> <p>Remembrance day</p>		<p>Easter story</p> <p>Mother’s Day</p>	<p>Father’s Day</p>	
PSHE:	<p>Being me in my world</p>	<p>Anti-Bullying Week</p> <p>Celebrating difference</p>	<p>Dreams and goals</p> <p>Bikeability Year 6</p>	<p>Healthy me</p>	<p>Relationships</p>	<p>Changing me</p>

SC1 should be embedded in every Science topic – investigations should happen in every topic allowing children to learn and demonstrate these skills

G6, G7 and G8 (Geographical skills and fieldwork) – should be embedded in every Geography topic allowing children to learn and demonstrate these skills

M1 Assembly Singing

A5 – To create sketch books to record their observations and use to review ideas.

Computing – The order of units can be changed but must be kept in the year groups! Thanks 😊

SMSC & Global Learning – is now embedded into all our planning. In medium and short term planning it will be easily identified in a blue font. Reminder that a blue dot next to the WALT sticker will also indicate SMSC or a Global element to the work in the books. Use the master copies of the SMSC & British Values symbols on your displays from this term.

Year B – 2017-2018

Focus country –Indonesia		YV – Yorkley Values				
School day & health care system Main theme – rights & essential services Value – Fairness, respect & agency YV – Partnership & patience Skills – Enquiry & discussion/challenging perceptions/multiple perspectives [Compare and contrast tasks, P4C oppts’ – robust discussions.]		Families & maps Main theme – Global relationships/making connections Value – Diversity & respect YV - Partnership Skills – Enquiry & discussion/communication [Use the children’s connections to look at the countries their parents came from. Build up the idea of a shared world community.]		Plants & Animals Main theme – Global relationships Value – Diversity YV - Partnership Skills – Enquiry & discussion [Compare and contrast tasks, posters, PowerPoints, emails etc. to build up links.]		
	Autumn 1 Grand Designs	Autumn 2 Celebrate	Spring 1 What’s Buzzing?	Spring 2 Heroes and Villains	Summer 1 Who is the King of the Castle?	Summer 2 World Puzzle
Class 1 (EYFS Yr. 1)	Everyday materials Animals including humans D1, D2, D3 and D6 - making piggy banks RE – Harvest & belonging G5 – Use basic geographical vocabulary to refer to (key physical features ...) C5 (recognise common uses of IT beyond school) = identify what ‘technology’ is, e.g. phone, microwave, alarm clock, etc.	Everyday materials M1 Use their voices expressively and creatively by singing songs. Nativity play H2/H4 – Events beyond living memory – (Guy Fawkes) RE -What special things help people to worship? A1, 2, 3, - Bonfire night art. C4 (use technology purposefully to create, organise, store, manipulate & retrieve digital content) = basic skills on Word, Paint Program	Seasonal Changes M4 Experiment with, create, select and combine sounds using the inter-related dimensions H1 / H3 - The lives of significant individuals in the past (Elizabeth 1, Queen Victoria) Changes within the living memory (Neil Armstrong) RE – Why are some stories special? G6 – Geographical Skills & fieldwork (use world maps, atlases ...) C6 (Internet Safety) = Internet Safety Day	Investigations M3 Listen with concentration and understanding to a range of high-quality live and recorded music. Cooking and nutrition D4, D9&10 – Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from. RE - Why do we celebrate special times? A1, 2, 3 – pop art C4 (use technology purposefully to create, organise, store, manipulate & retrieve digital content) = basic skills on Word, Paint Program	Plants H4 – Significant historical events, people and places in their own locality. RE- why are some people leaders? G2 – Local knowledge (name, locate and identify characteristics...) C2 (create & debug simple programs) = Scratch Junior, Beebot	Animals including humans M2 play tuned and untuned instruments musically RE – What can I do for others? A4 – artists from around the world G3 – Place knowledge (understand geographical similarities and differences...) C2 (create & debug simple programs) = Scratch Junior, Beebot

<p>Class 2 (Yr. 1 & 2)</p>	<p>Uses of everyday materials</p> <p>G1 – Locational Knowledge (name and locate the world’s seven continents...) G3 – Place knowledge (understand geographical similarities and differences...)</p> <p>D9, 10 – Cooking A1, 2, 3, - Observational drawing. RE - Who made the world C4 (use technology purposefully to create, organise, store, manipulate & retrieve digital content) = basic skills on word, PowerPoint, etc.</p>	<p>Seasonal Changes</p> <p>H2/H4 – Events beyond living memory – (Guy Fawkes) M1 Use their voices expressively and creatively by singing songs. Nativity play A1, 2, 3, - Firework art / colour mixing – Handels firework music R.E Why do we celebrate special times? (Hanukkah) R.E – Gifts and giving. C1, C2 & C3 (understand what algorithms are; how they are implemented as programs on digital devices & that programs execute by following precise & unambiguous instructions; create & debug simple programs; predict behaviour of simple programs) = Studio.Code.Org</p>	<p>Animals including humans</p> <p>G8 - Geographical Skills and fieldwork (Use aerial photos...) G7 – use simple compass directions (N, S, E,W) A1, 2, 3, Forms of printing – block mono R.E – Why are some people leaders? C6 (Internet Safety) = Internet Safety Day</p>	<p>Plants</p> <p>H1 / H3 - The lives of significant individuals in the past M3 Listen with concentration and understanding to a range of high-quality live and recorded music. R.E Why do we celebrate special times? C4 (use technology purposefully to create, organise, store, manipulate & retrieve digital content) = basic skills on word, PowerPoint, etc.</p>	<p>SATS week</p> <p>Living things and their habitat H4 – Significant historical events, people and places in their own locality. King John & St Briavels castle</p> <p>Arts Weeks (Separate planning) C1, C2 & C3 (understand what algorithms are; how they are implemented as programs on digital devices & that programs execute by following precise & unambiguous instructions; create & debug simple programs; predict behaviour of simple programs) = Studio.Code.Org</p>	<p>Seasonal Changes</p> <p>G4 – Human and physical (geography Identify seasonal and daily weather...) H1 / H3 - The lives of significant individuals in the past M4 Experiment with, create, select and combine sounds using the inter-related dimensions A4 – Artist – of the country studies R.E Aspects of Hinduism C1, C2 & C3 (understand what algorithms are; how they are implemented as programs on digital devices & that programs execute by following precise & unambiguous instructions; create & debug simple programs; predict behaviour of simple programs) = Studio.Code.Org</p>
<p>Class 3 (Yr. 3 & 4)</p>	<p>Animals including humans. [Nutrition & skeletons] H5 – A local History (Bridges – Bristol, Brunel) G6 – Geography skills using maps, globes ...) A5, 6 - Local Drawing P1, 2, 3 Multi-Sports R.E – Harvest, Trees as a</p>	<p>Animals including humans. [Nutrition & skeletons] or topics planned to develop skills D12, 13, 14, - Cooking P3, P6 - Gymnastics R.E – Christmas “light” C6 (use a variety of software on digital devices; collect, analyse, evaluate & present</p>	<p>Forces & Magnets M5 Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. P2 – Football P1. P2 – netball /</p>	<p>Plan extra science opportunities to reinforce or develop skills G5 a/b Human and physical geography (physical geography including: climate zones...) D1, 2, 3, 4, 6, 8, 10 – structures, etc.</p>	<p>Rocks and soils H6 – the changing power of Monarchs using case studies. G2 – name and locate countries and cities of the UK A7 – Artist to be chosen. Involve - Local artists. Swimming P1, 3, 6, Athletics</p>	<p>Changes of state H5 – a local history – Mining M5 Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p>

	<p>symbol of creation. R.E - What makes some books sacred? (Bible e.g. New and old testament) C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch cards, EXT: Twinkl units M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing instruments, e.g. recorders</p> <p>Possible visits or visitors – Woodland walks. Great Britain in Bristol.</p>	<p>data) = Word processing skills, e.g. import pictures, tables/graphs, inset text boxes, use bullet points, etc. Pivot animation</p> <p>M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing instruments, e.g. recorders</p> <p>Possible visits or visitors – Tesco’s Food to fork.</p>	<p>volleyball (games) R.E - What do (Alternative religions) believe their Gods are like? Compare and contrast! C7 (Internet Safety) = Internet Safety Day</p> <p>Possible visits or visitors – Music specialist? Watch/listen to a concert, perhaps at the secondary school?</p> <p><i>Whitecross science lab – use of their ramps etc.</i></p>	<p>P1, 3, 6 Athletics P1. P2 – netball / volleyball, ball skills (games) R.E – Jesus takes the lead. Easter themed. C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch cards, EXT: Twinkl units</p> <p>Possible visits or visitors – Tesco’s Food to fork.</p>	<p>R.E – Where, how and why do Hinduism worship C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch cards, EXT: Twinkl units</p> <p>Possible visits or visitors – Visit a Mandir or invite a Hindu in to speak to the children. Local castle.</p> <p><i>Whitecross science lab – use of their microscopes to look more closely at rocks and soils etc.</i></p>	<p>M6 Develop an understanding of the history of music. Arts Weeks (Separate planning) P1, 3, 6 – Athletics Swimming? R.E - What special things help Hindus to worship? C4 (understand the opportunities provided by the Internet and World Wide Web) = global links, e.g. communication; internet research, etc.</p> <p>Possible visits or visitors – Hope colliery.</p>
<p>Class 4 (Yr. 4 & 5)</p>	<p>Animals including humans [Digestion, teeth & food chains, Y4] H5 – Local History (buildings and land use) G6 – Geography skills using maps, globes ...) A5, 6, 7 - Hubble telescope R.E - Thinking about</p>	<p>Animals including humans [Describe the changes as human develop] G5b – Human Geography types of settlements H3 – Britain’s settlements Anglo Saxon art and culture A5, 6, 7 - Jewellery</p>	<p>Forces [Gravity, air/water resistance, levers & pulleys] G5b human geography the study of natural resource including energy. Food, minerals. D12, 13, 14 – Cooking. R.E – Who was Jesus and why do people</p>	<p>Forces – carry over and OR plan topics to build on skills D4, 5, 6, 7 - Iron filling faces. R.E – Who was Jesus and why do people follow him? Easter – Symbolism M1 Play and perform in solo and ensemble</p>	<p>States of matter [Y4] M1 Play and perform in solo and ensemble contexts, using voices and playing musical instruments. M5 Appreciate and understand a wide range of high-quality live and recorded music drawn from different</p>	<p>Properties and changes of materials [Y5] H9 – a non-European society that provides contrasts with British history – (Aboriginal Australia) M5 Appreciate and understand a wide range of high-quality live and recorded music</p>

	<p>belonging to each other R.E - How do religious families practice their faith?</p> <p>C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making a quiz, making games</p> <p>M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing instruments, e.g. recorders</p> <p>Whitecross science lab – see if they can do an experiment on teeth or something to do with the digestion system</p> <p>F- Pets</p>	<p>making D1, 2, 3, 4, 5, 6, 7 – Design and make Jewellery.</p> <p>Christmas – Journeys</p> <p>C6 (use a variety of software on digital devices; collect, analyse, evaluate & present data) = create presentations on PowerPoint, Photostory & Imovie</p> <p>M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing instruments, e.g. recorders</p> <p>F- Hobbies</p>	<p>follow him? (Include other religions)</p> <p>C7 (Internet Safety) = Internet Safety Day</p> <p>F- Weather</p>	<p>contexts, using voices and playing musical instruments.</p> <p>C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making a quiz, making games</p> <p>F- Saying where you live/your family lives</p>	<p>traditions and from great composers and musicians.</p> <p>A5, 6, 7, ceremonial Costume / Textiles / Head dresses</p> <p>R.E – What is the Qur’an, why is it important to Muslims</p> <p>Why do stories from the life of Mohammad tell Muslims about Allah?</p> <p>How do Muslims describe Allah?</p> <p>Where, How and Why do Muslims worship?</p> <p>C4 & C5 (understand the opportunities provided by the Internet: use search technologies effectively & understand how results are ranked) = Internet research</p> <p>F- Colours</p> <p>Revisit and add light/dark</p>	<p>drawn from different traditions and from great composers and musicians.</p> <p>M6 Develop an understanding of the history of music.</p> <p>C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making a quiz, making games</p> <p>Whitecross science lab – use of heating and cooling – Bunsen burners? Reversible and irreversible changes?</p> <p>F- Revise days of the week and months of the year.</p>
Class 5 (Yr. 5& 6)	<p>Animals, including humans [Heart & circulation, diet & exercise]</p> <p>H6 – A study of an aspect or theme of British History (Victorian</p>	<p>Animals, including humans</p> <p>H6 – A study of an aspect or theme of British History [WW2]</p> <p>P1, 2, 6, Hockey / Football</p>	<p>Forces</p> <p>G2 –Identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use</p>	<p>Forces plus scientific enquiry as a focus to develop skills</p> <p>A7, 6 Monet and Turner – contrasting works</p> <p>P2 – Competitive games</p> <p>R.E – Easter – Sorrow</p>	<p>Properties & change of materials, states of matter</p> <p>D12, 13, 14, - Cooking</p> <p>P7, 8, Swimming</p> <p>P1, 3, 6, Athletics</p> <p>R.E – How and why do</p>	<p>Properties & change of materials, states of matter</p> <p>P7, 8, Swimming</p> <p>P1, 2, 5, 6 Kwik cricket / rounders</p> <p>H8 – Ancient Greece – A</p>

	<p>inventions) A5, 6, 7, Two colour printing – Morris P7, 8, Swimming P1, 3, 6, Athletics R.E – Harvest reflection of God’s promise R.E – Why is Pesach important to Jews? How do some Jewish families practice their religion and why is it important to them? Why is Moses important to Jewish people? C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making animated stories, creating games M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing instruments, e.g. recorders</p> <p>Whitecross science lab – dissect a heart etc.</p>	<p>P7, 8, Swimming A5, 6, 7, ‘Lowry’ D12, 13, 14, - Cooking Christmas - Homelessness G8 – Use fieldwork to observe, measure, record and present human and physical features in the local area, using a range of methods, including sketch maps, plans and graphs, and digital technologies. C4 & C5 (understand the opportunities provided by the Internet: use search technologies effectively & understand how results are ranked) = Internet research C6 (use a variety of software on digital devices; collect, analyse, evaluate & present data) = Spreadsheets, web pages, etc. M1 (play and perform in solo & ensemble contexts, using voices & playing musical instruments) & M4 (use and understand staff and other musical notations) = singing assembly & playing instruments, e.g. recorders</p> <p>F- Clothes</p>	<p>patterns; and understand how some of these aspects have changed over time) P4 – Dance P2, Tag rugby and netball R.E – How should believers live? C7 (Internet Safety) = Internet Safety Day</p>	<p>and Joy G5b – Human geography (Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water) C4 & C5 (understand the opportunities provided by the Internet: use search technologies effectively & understand how results are ranked) = Internet research C6 (use a variety of software on digital devices; collect, analyse, evaluate & present data) = Spreadsheets, web pages, etc.</p> <p>Whitecross science lab – use of their ramps and pulleys.</p>	<p>believers care for others and the world? C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making animated stories, creating games M5 Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Asking questions – where do you live? How old are you? Do you have any brothers or sisters?</p>	<p>study of Greek life. A6, 7, - Pottery / clay work G1, G4, G6 – locate world countries, place knowledge, local knowledge. (G1-locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities) R.E – How and why do believers care for others and the world? C1, C2 & C3 (design, write & debug programs to accomplish specific goals; work with variables; use logical reasoning to explain how some algorithms work and detect and correct errors) = Scratch – making animated stories, creating games M6 Develop an understanding of the history of music.</p> <p>Write a letter to a child in France.</p>
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	F- Transport					
Notes	Maths day French day Fitness day	Science days (2)	Maths day	Literacy Week Science Week		Sports Day Arts Week Moving up days
Experiences		Theatre trip in/out Remembrance Day	Internet Safety Day (Feb time)		'SATS Week' Year 3 library membership & visit	Residential Visit Whole School Trip
R.E:	Community Harvest Festival	KS1 Christmas Performance Remembrance Day		Easter story Mother's Day	Father's Day	
PSHE:	Being me in my world	Anti-Bullying Week Celebrating difference	Bikeability Year 6 Dreams and goals	Healthy me	Relationships	Changing me

SC1 should be embedded in every Science topic – investigations should happen in every topic allowing children to learn and demonstrate these skills
G6, G7 and G8 (Geographical skills and fieldwork) – should be embedded in every Geography topic allowing children to learn and demonstrate these skills
M1 Singing in assembly

Computing – The order of units can be changed but must be kept in the year groups! Thanks 😊

SMSC & Global Learning – is now embedded into all our planning. In medium and short term planning it will be easily identified in a blue font. Reminder that a blue dot next to the WALT sticker will also indicate SMSC or a Global element to the work in the books. Use the master copies of the SMSC & British Values symbols on your displays from this term.