

Pupil Premium Funding

Allocation Plan 2014 - 2015

| Number of pupils and pupil premium grant received | | | |
|--|------------------|---|--------|
| Total Number of pupils on role | | 136 | |
| Total number of pupils eligible for PPG (Based on the ever 6 data) | | 52 | |
| Total amount received | | £69,950 | |
| Objectives of spending PP: | | | |
| <ul style="list-style-type: none"> To close the gap between eligible pupils and their peers KS1 - Ongoing To close the gap between eligible pupils and their peers KS2 - Met To aim to ensure floor standards are met at the end of KS2 - Met To provide wider opportunities for eligible pupils - Met | | | |
| Record of the PPG spending by item/project 2014 - 2015 | | | |
| Item/project | Amount allocated | Objectives | Impact |
| Reading/Writing/Maths interventions (Qualified Teachers, HTLA and TA's). <ul style="list-style-type: none"> Dyslexia Number recognition Focus maths Daily 1-1 reading Read Write Inc. Nurture provision (Qualified Nurture Practitioner Teacher / TA) <ul style="list-style-type: none"> Social skills and overcoming barriers to learning | £52,800.00 | To close the gap between PP children and non-PP children Target pupils to make at least good progress. To overcome barriers to learning within classroom settings. To reintegrate children back into main stream teaching. Clear evidence showing the vulnerable group made more progress than non-vulnerable group in KS2. SPTO – in house school tracking shows positive trends also. <i>KS1 to remain a focus next year.</i> Children more confident raised self-esteem. Feel accepted and valued within the school community. (Evidence: Pupil voice / questionnaires in the Nurture folder). Children were reintegrated back into class. Vulnerable children able to communicate and build friendships Children engaged and ready to learn. "Secondary ready" (Feedback from secondary school. Boxall profiles). No fixed term exclusions and an Improvement of attendance for pp children. | |

www.yorkleyschool.co.uk / E-mail admin@yorklev.glaoucs.sch.uk / Tel: 01594 562201

Performance Results



| | | | |
|--|--|--|---|
| Smaller class in year 6 (Teacher employed) • Maths | £4000 | Increase teacher to pupil ratio in order to increase impact of quality first teaching. | Gap between vulnerable and non-vulnerable in maths closed compared to previous year. |
| Booster in Year 2 / 6 (2 teachers employed for additional hours) • Maths • Reading • Writing | £6300 | Increase teacher to pupil ratio in order to increase impact of quality first teaching. | Year 2 results now broadly in line with national results. Highest results and an upward trend over 5 years. Reading above national. |
| Delivery of Phonics in KS1 by TA's (phased) | £2000 | To get a higher % of children achieving expected level of achievement. | Results remain just above the national. 79% compared to 78% National. (One child on an EHCP – dis-applied resulting in a rise to 82% |
| Breakfast club for year six before SATs (TA) | £40 | To ensure children are ready to participate in Sats and at school on time. | All children completed SATs. PP children made better than expected progress compared to non-PP children in reading and writing. |
| Cool milk | £500 | Healthy lifestyle | On-going |
| Music Tuition for all juniors | £800 | To enrich the creative curriculum for 10 weeks (ukulele). | All children performed confidently to whole school and parents. |
| Subsidising the cost of school visits | £2110 | To provide wider opportunities for all pupils and enriching life experiences. | Pupil voice/books demonstrated children had more inspiration for writing. Better vocabulary used, results in SPAG for PP children higher than non-PP. |
| After school homework club | £600 | Additional support and encouragement to complete homework tasks | Homework completed. Additional support provided to parents who struggled with informing homework. |
| Resources | £800 | To enhance the Nurture environment and support interventions within this provision | Nurture is a well-resourced environment, fully effective interventions. Pupil/parent questionnaires reflect an enhanced and relaxing environment. |
| Staff training / external agency support | *CPD throughout the school benefits all groups of children. Separate cost centre | Staff to provide 1 st quality teaching. Staff up to date with up to date initiatives / current trends | Pupil premium children at least in line with non-pupil premium children. |

Percentage of children attaining L2 or above - KS1 Reading

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|--------|----------|------|--------|----------|------|--------|----------|------|
| | Cohort | School % | NA % | Cohort | School % | NA % | Cohort | School % | NA % |
| Reading | | | | | | | | | |
| Disadvantaged pupils | 7 | 57 | 92 | 9 | 100 | 92 | 10 | 90 | 93 |
| Other pupils | 11 | 100 | | 10 | 100 | | 10 | 100 | |
| Within school gap | | -43 | | | 0 | | | -10 | |

3 (disadvantaged) children didn't achieve L2

1 (disadvantaged) child didn't achieve L2

Percentage of children attaining L2 or above – KS1 Writing

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|--------|----------|------|--------|----------|------|--------|----------|------|
| | Cohort | School % | NA % | Cohort | School % | NA % | Cohort | School % | NA % |
| Writing | | | | | | | | | |
| Disadvantaged pupils | 7 | 57 | 89 | 9 | 89 | 89 | 10 | 60 | 91 |
| Other pupils | 11 | 100 | | 10 | 100 | | 10 | 100 | |
| Within school gap | | -43 | | | -11 | | | -40 | |

3 (disadvantaged) children didn't achieve L2

1 (disadvantaged) child didn't achieve L2

4 (disadvantaged) children didn't achieve L2

Percentage of children attaining L2 or above – KS1 Maths

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|--------|----------|------|--------|----------|------|--------|----------|------|
| | Cohort | School % | NA % | Cohort | School % | NA % | Cohort | School % | NA % |
| Maths | | | | | | | | | |
| Disadvantaged pupils | 7 | 71 | 94 | 9 | 100 | 94 | 10 | 90 | 95 |
| Other pupils | 11 | 100 | | 10 | 90 | | 10 | 100 | |
| Within school gap | | -29 | | | 10 | | | -10 | |

2 (disadvantaged) children didn't achieve L2

1 (non-disadvantaged) child didn't achieve a L2

1 (disadvantaged) child didn't achieve L2

Focus for our School Development Plan 2015/2016 is to reduce the gap between the disadvantaged children and other in all areas at KS1.

Levels of progress (Year 6 children)

| | Expected (2LP) | | Better than expected (3LP) | |
|---------|----------------|----------|----------------------------|----------|
| | School | National | School | National |
| Reading | 95% | 91% | 36% | 33% |
| Writing | 100% | 94% | 59% | 36% |
| Maths | 91% | 90% | 45% | 34% |

Closing the gap KS2

| | Expected (2LP) | | | Better than expected (3LP) | | |
|---------|----------------|----------------|------------------|----------------------------|----------------|------------------|
| | Dis-advantaged | Other (school) | Other (national) | Dis-advantaged | Other (school) | Other (national) |
| Reading | 100% | 90% | 92% | 42% | 30% | 33% |
| Writing | 100% | 100% | 95% | 50% | 70% | 37% |
| Maths | 83% | 100% | 91% | 25% | 70% | 37% |

Notes to reader:

The percentage of children getting 2 levels of progress (expected) was above the National Average in all three subjects.

The percentage of children getting 3 levels of progress (better than expected) was also above the National Average in all three subjects.

12/22 children are classified under the category 'disadvantaged'

Our disadvantaged children made expected or better than expected progress compared to the national in Reading and Writing.

1 child missed level 3 (by 2 marks) and another child missed level 4 (by 1 mark) so that pulled the overall results below the national average in maths. Maths is still a strength of the school as these were just a one off test score.

Pupil premium funding was effectively spent last year especially regarding this cohort of children (Year 6).

Closing the gap (Average points scores) – KS2

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|-------------------------|----------|------|-------------------------|----------|------|-------------------------|----------|------|
| | Maths, Reading, Writing | | | Maths, Reading, Writing | | | Maths, Reading, Writing | | |
| | Cohort | School % | NA% | Cohort | School % | NA % | Cohort | School % | NA % |
| Disadvantaged pupils | 5 | 29.7 | 29.1 | 7 | 27.4 | 29.4 | 12 | 26.6 | 29.5 |
| Other pupils | 14 | 28.6 | 29.1 | 12 | 31.1 | 29.4 | 10 | 26.4 | 29.5 |
| Within school gap | | 1.1 | | | -3.7 | | | 0.2 | |

In 2013 – Disadvantaged pupils made more progress than other pupils. **(Reinforcing effective use of PP money spent).**

In 2014 the trend went the other way. This was due to 4 children gaining level 6. (1 in maths, 2 in writing, 1 in SPAG) None of these were PP children.

In 2015 the gap between disadvantaged and other closed significantly with the disadvantaged just edging in-front. **(Effective use of PP money due to this group of children starting at a very low point in EYFS and Year 2.**

Closing the gap (Average points scores)

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|-------|--------|--------|------|--------|--------|------|--------|--------|
| | Maths | Cohort | School | NA | Cohort | School | NA | Cohort | School |
| Disadvantaged pupils | 5 | 30.6 | 29.5 | 7 | 27.9 | 29.8 | 12 | 26.0 | 29.8 |
| Other pupils | 14 | 29.6 | 29.5 | 12 | 31.0 | 29.8 | 10 | 27.6 | 29.8 |
| Within school gap | | 1.0 | | | -3.1 | | | -1.6 | |

2013 – PP child got a level 6 in maths

2 children missed their level in maths by 1 and 2 marks both were PP children

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|---------|--------|--------|------|--------|--------|------|--------|--------|
| | Reading | Cohort | School | NA | Cohort | School | NA | Cohort | School |
| Disadvantaged pupils | 5 | 29.4 | 29.2 | 7 | 27.9 | 29.7 | 12 | 27.5 | 29.6 |
| Other pupils | 14 | 28.3 | 29.2 | 12 | 31.5 | 29.7 | 10 | 24.0 | 29.6 |
| Within school gap | | 1.1 | | | -3.6 | | | 3.5 | |

2015 Disadvantaged did better

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|---------|--------|--------|------|--------|--------|------|--------|--------|
| | Writing | Cohort | School | NA | Cohort | School | NA | Cohort | School |
| Disadvantaged pupils | 5 | 28.2 | 28.3 | 7 | 26.1 | 28.6 | 12 | 27.0 | 28.9 |
| Other pupils | 14 | 27.0 | 28.3 | 12 | 31.0 | 28.6 | 10 | 26.4 | 28.9 |
| Within school gap | | 1.2 | | | -4.9 | | | 0.6 | |

2015 Disadvantaged did better

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|------|--------|--------|------|--------|--------|------|--------|--------|
| | GPS | Cohort | School | NA | Cohort | School | NA | Cohort | School |
| Disadvantaged pupils | 5 | 28.2 | 28.8 | 7 | 27.0 | 29.4 | 12 | 27.0 | 29.9 |
| Other pupils | 14 | 27.4 | 28.8 | 12 | 31.0 | 29.4 | 10 | 24.6 | 29.9 |
| Within school gap | | 0.8 | | | -4.0 | | | 2.4 | |

2015 Disadvantaged did better

Closing the gap (Average points scores) – KS2 Level 4

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|-------------------------|--------|----|-------------------------|--------|----|-------------------------|--------|----|
| Overall | Maths, Reading, Writing | | | Maths, Reading, Writing | | | Maths, Reading, Writing | | |
| | Cohort | School | NA | Cohort | School | NA | Cohort | School | NA |
| Disadvantaged pupils | 5 | 80 | 81 | 7 | 71 | 83 | 12 | 67 | 85 |
| Other pupils | 14 | 79 | 81 | 12 | 100 | 83 | 10 | 50 | 85 |
| Within school gap | | 1 | | | -29 | | | 17 | |

Closing the gap (Average points scores) (p59) – KS2 Level 5

| Year | 2013 | | | 2014 | | | 2015 | | |
|----------------------|-------------------------|--------|----|-------------------------|--------|----|-------------------------|--------|----|
| Overall | Maths, Reading, Writing | | | Maths, Reading, Writing | | | Maths, Reading, Writing | | |
| | Cohort | School | NA | Cohort | School | NA | Cohort | School | NA |
| Disadvantaged pupils | 5 | 40 | 26 | 7 | 0 | 29 | 12 | 0 | 29 |
| Other pupils | 14 | 14 | 26 | 12 | 33 | 29 | 10 | 0 | 29 |
| Within school gap | | 26 | | | -33 | | | 0 | |